

Ricards Lodge High School
and Rutlish School Sixth Form

R6

WIMBLEDON

United in Excellence

Welcome to life at RR6

Welcome to the combined 6th form of Ricards Lodge High School and Rutlish School. We offer students at every academic level access to courses in all curriculum areas including our specialist subjects – Mathematics, Computing, Performing and Visual Arts - ensuring access to University Education and a wide range of vocational careers.

As a 6th form student at RR6 you will benefit from our commitment to first class teaching and also from an effective pastoral framework that will support you in becoming an independent achiever.

You will also have access to new, high quality accommodation and resourcing including a learning resources centre, wi-fi facilities and specialist classroom space.





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www.rr6wimbledon.org.uk



Maths &
Computing



arts colleges



Ricards Lodge High School
Lake Road, Wimbledon
SW19 7HB
T: 020 8946 2208
E: office.manager@ricardslodge.merton.sch.uk
www.ricardslodge.merton.sch.uk

Rutlish School
Watery Lane
SW20 9AD
T: 020 8542 1212
E: administration@rutlish.merton.sch.uk
www.rutlish.merton.sch.uk

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Learning for life at RR6

As you approach the end of your Key Stage 4 courses you are faced with a range of choices about what you do next. The decision to remain in education has many advantages. You will need higher qualifications in order to progress into higher education. In the workplace, those with higher level qualifications, including graduates, can command considerably higher salaries than those without. Remaining in education is an investment which will pay dividends throughout your life.

RR6 will:

- enable students to achieve highly and challenge their thinking
- provide well qualified specialist staff in small teaching groups
- ensure a smooth transition from Key Stage 4 to 5
- be a safe and secure environment in which to learn in close collaboration with students and their families
- provide a supportive and effective tutorial and pastoral programme to support students in their academic, social and personal development in school and beyond
- tailor teaching to meet the needs of the individual and monitor progress regularly enabling students to develop self confidence and celebrate success
- provide a new specialist environment with dedicated 6th form facilities
- provide a rich programme of extra-curricular activities in all areas of school life
- play an active role in its community
- create leadership opportunities for all students
- be a rich and diverse community
- be your local 6th form centre conveniently located over two sites in Wimbledon
- be a challenging and stimulating learning environment.

In the 6th form your relationships with staff will change significantly. We expect you to enter a learning partnership with staff in which you will be challenged to be responsible for your own learning and to respond with great commitment to the demands that will be made to enable you to reach your potential.

As 6th form students you will be given the opportunity to build on the leadership skills you gained at Key Stages 3 and 4. As senior members of the school you will be role models for the main body of the school. You will have the chance to take a lead in community and charity events and act as mentors, especially in our specialist subject areas of mathematics, ICT and performing and visual arts. In taking such opportunities you will discover the depth of your own resources and serve the school and its community in many valuable ways.

RR6 expectations

The new 6th form centres have been built as places of study and work within the wider environment of our two schools. Each new group of 6th form students will bring their own unique character, but all students will be expected to bring their energy, commitment, enthusiasm, generosity and aspirations. We will expect good attendance and punctuality, mature behaviour, hard work and willingness to help students elsewhere in the school.

As a 6th former, life will be different from anything you have experienced up to this point regardless of your level of study. Greater demands will be placed on your self-motivation and personal organisation. You must be prepared to match the time in lessons with private study and research. You will need to study and reflect on issues beyond the confines of the syllabus, tackling more demanding concepts and writing in greater depth and detail and with greater critical analysis than you have before. It will take time to adapt to the intellectual demands and you must not allow any initial challenges to undermine your confidence.

Dress code

RR6 has an explicit dress code, designed to promote a positive and professional working atmosphere, to which all 6th formers are expected to adhere. It allows considerable freedom whilst reflecting our purposeful working atmosphere. Sanctions will be imposed for students who are not adhering to the dress code.

Boys: what to wear

- smart jacket or suit
- v-neck jumper/slipover
- shirt with collar
- tie
- tailored trousers
- smart shoes

Girls: what to wear

- tailored suits and/or ¾ length/ full length trousers
- smart dress/knee length skirt
- cardigan/slipover and/or smart jacket
- shoes/boots - flat/low heeled
- hijab as appropriate.

For Sports and Performing Arts classes students will be expected to change into suitable practical clothing, changing back for academic classes to follow the dress code as above.

Extremes of hairstyle and fashion e.g. facial piercings or tattoos are not acceptable. Students will be expected to remove any studs and cover up tattoos whilst on site or representing the school. Offensive and indiscreet logos and slogans on clothing, shoes or bags are also not acceptable. Jewellery should be minimal and discreet.

Support

Both Ricards Lodge High School and Rutlish School have a strong focus on support for individuals and this continues in the 6th form. All students will be part of a tutor group,

supported by their tutor and head of year. You will have regular academic meetings with tutors and subject staff and will participate in a tutorial programme in preparation for higher education and future employment. Establishing a good working relationship with your tutor is as vital to your success in 6th form life as it was when you started secondary education in Year 7. You will need to be open and communicative about your work and ensure you attend tutor briefings regularly.

Sixth form facilities

You will have exclusive use of the new RR6 centres for lessons and also for private study before, during and after the school day. Both centres are fully equipped with a learning resources centre and access to ICT facilities via wi-fi connections. The 6th form common room is the hub of social life at break and lunch times, and will be your place to relax, meet friends and enjoy a snack. All students are encouraged to organise 6th form activities and events. You will also have access to facilities on the main school sites including the resource centres and dining facilities.

Extra curricular

We offer many opportunities to develop skills and extend knowledge outside of lessons. You will be able to participate in school productions, work within our community, join music groups, represent RR6 in sports teams, join the Combined Cadet Force (CCF) and Duke of Edinburgh's Award schemes as well as having the chance to go on trips and visits associated with your subjects. Students in Key Stage 5 can apply to join the RR6 council and lead 6th form, whole school and volunteer/community events. Students are encouraged to help younger students with their learning through paired reading, in classes or in club times and peer or sports mentoring.

How to choose your Sixth form courses

6th form choices are a wonderful opportunity for you to focus on those subjects you excel in and enjoy. You will need to consider your own interests and abilities and read the course descriptions carefully before making choices. Having a career plan can help but if you are unsure, then select those courses that appeal to you and make the most of your talents. Some subjects place a greater emphasis on coursework whilst others require a high level of language and essay-writing skills. If in doubt, staff are always happy to talk to you in detail about your options.

Another factor will be how well you do in your Key Stage 4 courses, so you will need to look at entry requirements carefully for each subject.

- Pathway 1 – 4 AS level courses (leading to A level) or level 3 BTEC qualifications plus 1 AS level – 7 GCSEs or equivalents at grades A* - B.
- Pathway 2 – 3 AS level courses (leading to A level) or level 3 BTEC qualifications – 5 GCSEs or equivalents at grades A* - C.

- Pathway 3 – level 2 BTEC courses – 5 GCSEs at grades C-D or equivalent.

It is possible to do a mix of level 3 and 2 courses but this will need to be discussed at your interview.

Careers education and guidance

Guidance will be provided by RR6 staff via the tutorial programme.

Application to higher education

Students are supported in their future decision making by our higher education programme which includes:

- a post-18 evening where students can meet admissions tutors and other relevant staff and past students
- individual advice and guidance through the admissions process by form tutors, the UCAS co-ordinator and director of 6th form
- “drop down days” where students learn about admissions and applications processes for UCAS and complete practice interviews with RR6 staff
- visits to higher education institutes

Students who wish to apply for Oxford or Cambridge Universities will receive additional support to guide them through the specialist application process and provide guidance on college choices.

A note to parents and carers

Your support and encouragement of your son or daughter’s progress will be as important in the 6th form as it ever was. 6th form students and their families will be expected to sign our home/school partnership agreement to confirm this commitment. You will still need to contact the school if your son/daughter is absent from RR6 for any reason. 6th form staff have an open door policy and all students will be encouraged to approach their tutors first if they are experiencing problems. If you have any concerns or queries you should contact the form tutor or head of year in the first instance.

There will be regular opportunities for parents/carers to monitor students’ progress including: termly tracking reports; parent teacher consultation evenings and curriculum/performance evenings. Please be assured that we have a wide range of strategies to support students who show signs of struggling with their course programmes or any other aspect of life in RR6.

AS/A2 Art & Design

Level of course 3

Previous qualifications Grade B or higher in GCSE Art and Design/Art and Textiles OR Merits in higher BTEC First level Art (Certificate or Diploma). Students will also be expected to bring a portfolio of their work to interview.

Examination Board Edexcel

Why study Art & Design?

This course will appeal to students who are imaginative, creative, self-motivated and are skilled in the practical aspects of art and design.

You will be encouraged to develop visual and practical skills, experiment with new materials and techniques and produce your own imaginative and personal artworks.

What topics will I study?

You will learn to think creatively, use a range of 2D and 3D materials and processes and gain a good understanding of painting, drawing, printmaking, textiles, photography, new media and sculpture.

How will I be assessed?

You will be assessed at both AS and A2 on your final piece, which will be based on your own personal starting point. You will also be assessed through an examination and A2 students will be expected to produce a personal investigation (1,000-3,000 words).

What careers or higher education follow from this subject?

A Level Art & Design can act as a foundation course for further studies at art college and university. Art and Design careers include: graphic design, book illustration, advertising, architecture, art, photography, fashion design, styling, interior design, animation, product design, set design, textile design, special effects, jewellery design, and make-up artistry.

An example/illustration of the type of work involved

You will be required to work in at least two of the following areas: fine art (drawing, painting, sculpture), textile design and 3-dimensional design. You may explore overlapping areas and combinations of areas. Students with experience of Art Textiles GCSE will be able to use those skills on this course.

Other opportunities available whilst studying this course

As an Art & Design student you will visit art galleries, use the art studios during your free periods, display your own work in art exhibitions and work alongside colleges and universities.

AS/A2 Biology

Level of course 3

Previous qualifications Grade B or higher in GCSE Biology and a Grade B or higher in either GCSE Chemistry or Physics OR both Core and Additional Science. C or above in Maths and English.

Examination Board Edexcel

Why study Biology?

Biology provides us with a better understanding of ourselves and the world in which we live. It helps us to understand and relate to issues that affect us and the population of the planet as a whole.

What topics will I study?

Biology and diseases, living organisms, investigative and practical skills (AS), populations and environment and control in cells and organisms.

How will I be assessed?

Investigative and practical skills are assessed in Units 3 and 6, worth respectively 20% of the AS award and 10% of the full A level award. The remainder of the units will be assessed by written examinations.

What careers or higher education follow from this subject?

A Level Biology is required for any medical/pharmaceutical degree course. Future careers could include medicine, sports science, nursing, physiotherapy, chiropractic, or nutritionist, marine science.

An example/illustration of the type of work involved

You will: undertake class practical; slide preparation; microscopic diagrams/analysis; field trips; DNA fingerprinting; dissections and coursework.

Other opportunities available whilst studying this course

Visits and residential field trips to leading universities and teaching hospitals.

BTEC Level 3 Subsidiary Diploma in Business

Level of course 3

Previous qualifications GCSE at grade C or BTEC Level 2 Extended Certificate or OCR National at Merit

Examination Board Edexcel

Why study the Subsidiary Diploma in Business?

The Subsidiary Diploma in Business Studies is a qualification which allows you to gain a thorough understanding of activities relating to business operations and organization. It is equivalent to one A Level.

What topics will I study?

Four modules are compulsory and you will study two optional units from a wide range including accounting, marketing or business law.

How will I be assessed?

You will be assessed by the completion of a portfolio of evidence. This may be written, audio, visual or through presentations and role plays.

What careers or higher education follow from this subject?

On completion of this course you will be suited to progress to study for a degree in Business Studies or a business related degree or training or employment.

An example of the type of work involved

Produce a set of financial documents for use in a business organization.

Use Excel to create and monitor a budget for personal and business use.

Interpret and understand the importance of the balance sheet and profit and loss account.

Other opportunities available whilst studying this course

You will have the opportunity to visit local business organizations.

Business in a Global Society – a programme of Level 2 courses

Level of course 2

Previous qualifications GCSEs at grade D

Examination Board Edexcel and AQA

Why study Business in a Global Society?

This is an exciting and lively programme of courses which enables you to cover up to four vocational courses as well as re-sitting English and / or Mathematics GCSE.

The vocational areas of study are:

L2 BTEC Extended Certificate in Travel and Tourism

L2 BTEC Certificate in Business

L2 BTEC Certificate in Creative Media Production

L2 BTEC Extended Certificate in Public Services.

What topics will I study?

Depending on your pathway through this course you will gain a basic understanding of how each of the subjects above contributes to our understanding of the contemporary world. You will also gain a wide range of practical skills such as working with accounts, planning events and magazine design

How will I be assessed?

You will be assessed throughout by internal assessment. The forms of assessment will include individual and group presentations as well as written reports.

What careers or higher education follow from this subject?

Successful completion of the course Business in a Global Society at Merit or higher will be ideal preparation for a range of Level 3 BTEC courses. You may also be able to use the qualification to study selected A Levels.

Other opportunities available whilst studying this course

You will have the opportunity to visit local business.

AS/A2 Business Studies

Level of course 3

Previous qualifications GCSE English C or higher

Examination Board AQA

Why study Business Studies?

Business Studies is an exciting subject which provides a theoretical understanding of the main activities of a business organization. By studying business studies you will gain a good understanding of how to develop and support arguments using the tools of business analysis.

What topics will I study?

- AS Unit 1: Planning and Financing a Business
- AS Unit 2: Managing a Business
- A2 Unit 3: Strategies for Success
- A2 Unit 4: The Business Environment and Managing Change

How will I be assessed?

All units will be assessed by a written exam

What careers or higher education follow from this subject?

Business Studies is a subject which will be useful for any career. At university it is possible to study Business Studies on its own or in combination with many other subjects.

An example of the type of work involved

You will complete data response exercises and essays. You will also take part in debates, discussion and presentations. To deal with the finance aspects of the course you will need to be confident when working with numbers.

Other opportunities available whilst studying this course

There may be opportunities to take part in subject specific conferences or industry visits.

AS/A2 Chemistry

Level of course 3

Previous qualifications Grade B or higher in GCSE, Chemistry and a Grade B or higher in GCSE Physics or Biology, a Grade B GCSE or higher in Maths OR both Core and Additional Science.

Examination Board Edexcel

Why study Chemistry?

Chemistry will appeal to students who are creative problem solvers. You will build up a range of

practical skills such as retrieval skills, numeracy and ICT. You will need to work effectively as an individual and as a part of a group, developing independence, team participation and leadership skills.

What topics will I study?

AS: Foundation Chemistry: atomic structures, amounts of substance, bonding periodicity, introduction of organic chemistry. Chemistry in action: energetic, kinetic, equilibria, redox reactions, halogens, alkaline earth metals, extraction of metals, haloalkanes, alkenes, alcohol, analytical techniques.

A2: Further kinetics and equilibria, acids and bases, nomenclature and isomerism in organic chemistry, carbonyl compounds, aromatic organic chemistry, amines, amino acids, polymers, organic synthesis and analysis, thermodynamics, periodicity, redox equilibria, transition metals, inorganic chemistry.

How will I be assessed?

AS: Unit 1: written paper worth 33% of AS. Unit 2: written paper worth 46% of AS. Unit 3: internal assessment of practical work - PSA and ISA - worth 20% of AS.

A2: Unit 4: written paper worth 40 % of A2. Unit 5: written paper worth 40% of A2. Unit 6: internal assessment of practical work - PSA and ISA - worth 20% of A2.

What careers or higher education follow from this subject?

Careers include: forensic science and toxicology, pharmacology, sport science, chemical engineering, veterinary medicine, biological sciences, environmental science, pharmacy and dentistry. Chemistry A level is essential if you have an interest in pursuing a degree in medicine.

An example/illustration of the type of work involved

You will: use theories, models and ideas to develop and modify scientific explanations; use knowledge and understanding to pose scientific questions, define scientific problems and present scientific arguments; develop an understanding of the role of the scientific community in validating new knowledge.

Other opportunities available whilst studying this course

Use of analytical chemistry instruments at higher education laboratories.

BTEC Level 3 Diploma in Creative Media Production

Level of course 3

Previous qualifications GCSE Media at grade B or BTEC Level 2 Extended Certificate at Merit.

Examination Board Edexcel

Why study the Diploma in Creative Media Production?

The Diploma in Creative Media Production is a qualification which allows you to gain a thorough understanding of the principles of creative media production focusing on the creative media industries. This course is equivalent to two A Levels, although some students may work at completing the Subsidiary Diploma instead (equivalent of one A Level).

What topics will I study?

You will have to study a number of compulsory and optional units. In the compulsory units you will learn how to plan effectively in order to produce a media event or artifact. You will also learn how to communicate to a range of audiences and how to engage in research in the creative media industries. The optional units will be chosen from a wide range and include subjects such as: camera filming and editing; preproduction planning; broadcast presenting.

How will I be assessed?

You will be assessed by the completion of a portfolio of evidence. This may be written, audio, visual or through presentations and practical activities.

What careers or higher education follow from this subject?

On completion of this course you will be suited to progress to study for a specialised degree in creative media/ media studies, combined degree with media as either the major or subsidiary component, further training or industry employment.

An example of the type of work involved

Researching, planning and producing a short film.

Other opportunities available whilst studying this course

You will have the opportunity to see how creative media is used in a vocational business setting.

AS/A2 Drama and Theatre Studies

Level of course 3

Previous qualifications Drama grade B or above plus experience of performing, participating in productions, seeing live theatre. You should also display a natural talent for the subject. Auditions may be part of the interview process.

Examination Board Edexcel

Why study Drama and Theatre Studies?

As Drama and Theatre Studies form part of our specialisms, RR6 is able to offer excellent purpose built facilities including studio space and equipment to enable students to reach their full potential within the subject.

What topics will I study?

You will learn to analyse the content/themes of plays written for theatre and gain a good understanding of different drama mediums and strategies in a performance context. In year 2 the course offers a range of units including: exploration of dramatic performance; devising unique and original pieces of theatre; and theatre context involving detailed studies of set texts from varying historical periods.

How will I be assessed?

Students may be required to work in groups to create an original piece of theatre which will then form part of your final grade. The course context requires you to complete both written and practical work for assessment.

What careers or higher education follow from this subject?

There are many career paths including actor, performer, presenter, comedian, director, TIE coordinator, theatre reviewer/journalist and playwright. Some students may wish to further their education in this subject and this A level provides an essential grounding for degree based study in this area.

An example/illustration of the type of work involved

You will: learn to analyse plays through active and practical workshops - interpreted for realisation in performance; study a variety of texts and put text into performances for public audiences; use your creativity and dramatic talent in front of audiences and explore a range of historical and contemporary themes and theatre genres.

Other opportunities available whilst studying this course

You will have the opportunity to view live performances in a variety of theatre environments as well as working on extra-curricular productions throughout the school year and attending specialist workshops and master classes.

AS/A2 Economics

Level of course 3

Previous qualifications GCSE Mathematics and English grade B or higher

Examination Board AQA

Why study Economics?

Economics is a fascinating subject which shows how individuals, businesses and governments make decisions and how these decisions affect society. You will also gain a good understanding of how to develop and support arguments using the tools of economic theory.

What topics will I study?

- AS Unit 1: Markets and Market Failure
- AS Unit 2: The National Economy
- A2 Unit 3: Business Economics and the Distribution of Income
- A2 Unit 4: The National and International Economy

How will I be assessed?

All units will be assessed by a written exam.

What careers or higher education follow from this subject?

Economics is a well regarded academic subject which is useful for any career. If you intend to study Economics at university then it is often advisable to study Mathematics to AS or A Level.

An example of the type of work involved

You will complete data response exercises, essays and multiple choice questions. You will also take part in debates, discussion and presentations.

Other opportunities available whilst studying this course

There are nationwide competitions, such as the Bank of England Target 2.5 Challenge and subject specific conferences.

AS/A2 English Literature

Level of course 3

Previous qualifications GCSE English and English Literature grade B

Examination Board OCR

Why study English Literature?

This subject offers the opportunity to further develop your interest in, and enjoyment of, English Literature through reading and discussing a range of texts critically and independently.

What topics will I study?

You will study a variety of poetry, drama and prose spanning several centuries such as Shakespeare, Wilfred Owen, F Scott Fitzgerald, Thomas Hardy, J M Coetzee, Ian McEwan and other contemporary writers.

How will I be assessed?

There are four modules: two for AS and two for A2. Overall 11 or 12 texts will be studied over the two years although they vary in depth and complexity. They will include: prose, poetry, drama and literary criticism. There are two examinations: one in AS and one in A2 which carry 60% of the total mark (30% each).

What careers or higher education follow from this subject?

A Level English is the perfect stepping stone towards any communication-based careers.

An example/illustration of the type of work involved

A typical assignment might be to compare two texts, for example J M Coetzee's 'Disgrace' with Jean Rhys' 'Wide Sargasso Sea' or F. Scott Fitzgerald's 'The Great Gatsby' with Richard Yates' 'Revolutionary Road'.

Other opportunities available whilst studying this course

Over the two years you will be able to take advantage of theatre trips, visits to sites of literary interest, poetry workshops and slams.

AS/A2 Further Mathematics

Level of course 3

Previous qualifications GCSE Mathematics Grade A* or an A grade in GCSE in Mathematics supported by an A to E grade pass in Additional Mathematics.

A Level Mathematics.

Examination Board Edexcel

Why study Further Mathematics?

Further Mathematics is a rigorous subject which develops and extends the topics covered in A Level Mathematics. It is an ideal preparation for students who want to follow degrees such as Engineering and Physics that require a high level of mathematical ability.

What topics will I study?

There are two compulsory Further Pure Mathematics modules. In addition there is a wide choice of modules available including, pure mathematics, statistics, mechanics and decision mathematics.

How will I be assessed?

Each module is tested by a written exam.

What careers or higher education follow from this subject?

Further Mathematics is a highly regarded academic subject which would be useful for any career involving high level of numerical ability and logical, analytical or creative thinking. If you intend to study Mathematics, Physics or Engineering at university then it is often advisable to study Further Mathematics to AS or A Level.

An example of the type of work involved

For the Further Pure Mathematics modules you will complete work on Complex Numbers, Series, Numerical Solutions, Proof and Matrix Algebra.

Other opportunities available whilst studying this course

You may be able to take part in the UK Mathematics Trust Senior Mathematics Challenge

AS/A2 Geography

Level of course 3

Previous qualifications GCSE Geography grade B or higher.

Examination Board Edexcel

Why study Geography?

Whilst studying this fascinating subject, you will also develop your ICT, presentation and research skills through group work, decision making, map-reading, independent enquiry and analysing/processing data.

What topics will I study?

- Unit 1: global challenges, world at risk, going global
- Unit 2: geographical investigations, extreme weather, rebranding places
- Unit 3: contested planet including energy security, water conflicts and super power geographies
- Unit 4: geographical research; for instance tectonics, pollution, cold environments.

How will I be assessed?

The AS Level comprises two units which are both assessed through examination. A2 Unit 3 comprises a synoptic investigation or a problem-solving paper, based on pre-released material. A2 Unit 4 is an examination on a chosen topic.

What careers or higher education follow from this subject?

Geography provides a good basis for a number of careers: business, law, management consultancy, journalism, conservation & development, teaching, town planning, travel & tourism and transport management.

An example/illustration of the type of work involved

You will be involved in: field work, role-plays, MLE, data analysis, group work, GIS & ICT and independent work.

Other opportunities available whilst studying this course

Students will benefit from conferences, guest speakers and field trips.

AS/A2 Government and Politics

Level of course 3

Previous qualifications GCSE English grade C or higher and ideally GCSE Citizenship (short-course) or GCSE History Grade C.

Examination Board AQA

Why study Government and Politics?

This course gives you a detailed understanding of domestic and international political systems and enables you to develop arguments, present your findings and express your opinions.

What topics will I study?

AS Unit 1: People, Politics and Participation. AS Unit 2: Governing Modern Britain. AS Unit 3a: The Politics of the USA. AS Unit 4a: The Government of the USA.

How will I be assessed?

- Unit 1: written examination (50% of AS, 25% of A2)
- Unit 2: written examination (50% of AS, 25% of A2)
- Unit 3a: written examination (50% of A2, 25% of total)
- Unit 4a: written examination (50% of A2, 25% of total).

What careers or higher education follow from this subject?

This is a well-respected academic subject and possible careers include: advertising, broadcasting, journalism, law, marketing, local government, civil service, public relations and teaching.

An example/illustration of the type of work involved

You will be involved in debates and discussions often informed by independent completion of background reading and written tasks which is useful preparation for the work place.

Other opportunities available whilst studying this course

Students will have the opportunity to visit Parliament, go to political conferences and meet politicians and opinion formers.

BTEC Level 3 Subsidiary Diploma in Health and Social Care**Level of course 3**

Previous qualifications Previous qualifications GCSE Core Science at grade C or above and Grade C in English. Preferably BTEC Level 2 Extended Certificate in Health and Social Care but not essential.

Examination Board Edexcel**Why study the Subsidiary Diploma in Health and Social Care?**

The Subsidiary Diploma in Health and Social Care is a qualification which allows you to gain the skills, knowledge and understanding of health and social care related careers in a professional capacity. It will suit those who have an interest in science, child care or working with vulnerable people. It is equivalent to one A Level.

What topics will I study?

Three mandatory units will be taught along with optional units to cover the required credits needed. The optional units cover a wide range of topics including Development through the Life Stages and Caring for Children and Young People.

How will I be assessed?

You will be assessed by the completion of a portfolio of evidence. This may be written, audio, visual or through presentations and role plays.

What careers or higher education follow from this subject?

On completion of this course you will be suited to progress to study for a degree in Health and Social Care or a health and social care related degree or training or employment.

An example/illustration of the type of work involved

Demonstrate how to communicate effectively in a one-to-one and group setting. Produce a set of resources for a health and social care worker informing them of the best ways to communicate with certain groups of people.

Other opportunities available whilst studying this course

You will have the opportunity to visit local nurseries and care homes.

AS/A2 History

Level of course 3

Previous qualifications GCSE History grade B or higher.

Examination Board Edexcel

Why study History?

Students who study history will develop the ability to interpret a range of historical sources, access information to make informed judgements, argue and debate controversial issues and write formal essays supported by relevant historical evidence.

What topics will I study?

- AS Unit 1: A world divided: communism and democracy in the 20th century
- AS Unit 2: British political history in the 19th century
- A2 Unit 3: The United States: challenged and transformed
- A2 Unit 4: The Middle East

How will I be assessed?

- Units 1 – 3 will be assessed by examination, Unit 4 will be assessed by coursework.

What careers or higher education follow from this subject?

Many students choose to continue their studies at university. History is a well respected academic subject which teaches a variety of skills that are suitable for further study or work including: advertising, broadcasting, journalism, law, marketing, the police, public relations and teaching.

An example/illustration of the type of work involved

You will: be involved in debates and discussions that will often be informed by the independent completion of background reading; work both independently and collaboratively in order to undertake historical enquiries.

AS/A2 Applied ICT

Level of course 3

Previous qualifications GCSE ICT grade B or higher OR OCR National Award Level 2 at Merits or higher (or equivalent BTEC Certificate or DIDA qualification), English GCSE grade C or above. Competency in MS Word, MS Excel, MS Access and MS PPT, Photoshop CS3, Flash CS3, Dreamweaver or Serif Webplus will be beneficial.

Examination Board OCR

Why study Applied ICT?

You will develop knowledge and understanding of the components, functions and applications of information systems within a range of organisations and gain an understanding of the main principles of solving problems using ICT. You will develop the key skills of planning, research, evaluation and problem solving.

What topics will I study?

For AS Level you will study three mandatory subjects: using ICT to communicate; how organisations use ICT and ICT solutions for individuals and society.

In year two, to convert to a full A level, you will study three further units: working to a brief (mandatory), plus two from the following: numerical modelling using spreadsheets; interactive multimedia products; publishing; artwork and imaging; or developing and creating websites.

How will I be assessed?

Assessment is continuous and includes completion of coursework units for both AS and A2 and an external assessment based on a case study. There are two externally assessed written examinations.

What careers or higher education follow from this subject?

Career options include graphic designer, programmer, web developer, computer games designer, multimedia production, ICT technician, network management, technical supporter, digital media and marketing, project management.

An example/illustration of the type of work involved

This course offers interactive lessons involving a range of practical tasks to broaden knowledge and understanding in ICT. In addition to classroom-based learning, you will be expected to work independently on your coursework.

BTEC Level 3 Subsidiary Diploma in Information Technology

Level of course 3

Previous qualifications GCSE at grade C or BTEC Level 2 Extended Certificate or OCR National at Merit

Examination Board Edexcel

Why study the Subsidiary Diploma in Information Technology?

The Subsidiary Diploma in Information Technology is a qualification which allows you to gain a thorough understanding of computer systems and the management of information technology. This course is equivalent to one A Level.

What topics will I study?

You will have to study two compulsory units and you will study four options chosen from a wide range. In the compulsory units you will learn about the different operating systems and learn how to set up and maintain computer systems. You will also study four options, chosen from a wide range. Typical examples include managing networks, database management and spreadsheet modelling.

How will I be assessed?

You will be assessed by the completion of a portfolio of evidence. This may be written, audio, visual or through presentations and practical activities.

What careers or higher education follow from this subject?

On completion of this course you will be suited to progress to study for a degree in information technology or any related degree or training or employment.

An example/illustration of the type of work involved

Installing software and hardware and providing a justification for the choice of hardware or software. Configuring basic system settings and suggesting how systems and settings could be improved.

Other opportunities available whilst studying this course

You will have the opportunity to see how IT can be used in a business setting.

AS/A2 Mathematics

Level of course 3

Previous qualifications Mathematics GCSE grade B or higher

Examination Board Edexcel

Why study Mathematics?

Mathematical skills are invaluable in the modern world and are increasingly sought-after. As one of RR6's specialisms we have a strong mathematics department and specialist mathematics teachers.

Mathematics at AS and A2 level is interesting and challenging. It builds on work topics studied at GCSE and uses mathematical skills to solve every day and more complex problems using logic, proof and analysis. These skills will be particularly useful for those interested in the fields of commerce, business and even journalism.

What topics will I study?

Over the two years you will study the Mathematics pure core modules one and two in the first year and three and four in the second year, with a choice of two further modules from either Statistics or Mechanics.

How will I be assessed?

A Level Mathematics is modular with examinations in January and May/June. You will take three units at AS and a further three at A2. Each unit is tested by a written examination and the units are equally weighted.

What careers or higher education follow from this subject?

Higher education courses or careers that require A Level Mathematics or are strongly related include economics, medicine, architecture, engineering, accountancy, teaching, psychology, physics, computing & ICT, banking and the stock market.

An example/illustration of the type of work involved

Pure Mathematics includes algebra, trigonometry, calculus, co-ordinate geometry and series. Statistics includes probability, correlation and regression, measures of location and dispersion and normal distribution.

Mechanics includes vectors, kinematics, statics, dynamics and movements of a particle.

AS/A2 Media

Level of course 3

Previous qualifications GCSE English grade C or higher and ideally GCSE Media Studies grade B OR BTEC First Media at Merits or higher.

Examination Board OCR

Why study Media?

Media A Level students will develop a range of creative, analytical and technological skills; they will have opportunities to work individually and collaboratively.

What topics will I study?

You will have the opportunity to study a range of key areas such as: film production, web-publishing, broadcasting and editing as well as looking at the concepts that underpin the major media industries of music, TV and radio.

How will I be assessed?

Assessment is equally split over examinations and practical productions.

What careers or higher education follow from this subject?

Media Studies is a stepping stone for careers such as journalism, marketing, advertising or public relations. It also provides a good foundation to embark on a range of courses at university.

An example/illustration of the type of work involved

Students will be asked to create music videos targeting specific audiences and offer detailed analysis on marketing strategies.

Other opportunities available whilst studying this course

There will be opportunities to meet key figures from the media industry such as journalists, advertisers and radio DJs.

AS/A2 Modern Languages (French/German)

Level of course 3

Previous qualifications the relevant language at GCSE grade B or higher.

Examination Board AQA

Why study French or German?

Travel broadens the mind and never more so than when you speak the language. This course is designed to give you a profound understanding of your chosen language. Not only will you know more about the mechanics of the language, grammar and vocabulary, but you will also learn how people live and use language on a day-to-day basis.

What topics will I study?

In the first year of AS level, you will study four topics: media, popular culture, lifestyle and family relationships.

These build on what you have studied at GCSE and cover a wide range of interesting and engaging issues. The common thread amongst these is discovering how people speak at a personal level and what their individual views are on these everyday topics.

In the second year (A2) you will study another four topics: environment, the multicultural society, contemporary social issues and a choice of two topics for independent study.

How will I be assessed?

At both AS and A2 level assessment is in two parts: an examination which includes listening, reading and writing – accounting for 70% of the overall mark at AS and 35% at A2- and an oral examination which comprises 30% of the overall mark at AS and 15% at A2.

An example/illustration of the type of work involved

During the Popular Culture topic work on Music, in French or German you will explore: Types of music, changing trends / The place of music in popular culture / "Music I like" / How music defines personal identity.

What careers or higher education follow from this subject?

Your A Level in MFL can help with several career paths. Language skills are invaluable for those interested in translation, teaching, travel or the tourism industry. But in any career being proficient in a language will give you broader career options.

BTEC Level 3 Subsidiary Diploma in Music (Composing)

The Music department at Rutlish is now geared towards making and recording music to a professional standard and the BTEC Level 3 takes the student through six units of work towards this aim.

The composing strand of this award concentrates on making and recording music within a studio environment towards making a musical product that has a relevance in today's workplace, using Industry standard equipment to present a portfolio that can lead to further study or as a platform for moving into the music Industry.

The units are;

Composing Music; Sequencing Systems and Techniques; Contemporary Songwriting techniques; a Music project; Music and Sound for the Moving Image and Studying Music from around the world.

Students learn the subject matter in a practical way, by studying and researching a subject then composing pieces within the environment of workstations in class, groupwork, studio work and performance work.

Students make their own music videos, produce music for performances, work as a production team to put on a concert, compose their own music, learn about music from around the world and by using sampled/modeled instruments/principles relevant to that style actually make music in that genre.

We have small studios that specialize in different areas, audio-visual (for making films and music videos), Midi studio (full of old-school hardware like MPC Hip-Hop beat generating machine, Proteus 2000, Roland Analogue Synths and more) Imac-centred software synths plus Maschine Interface and Focusrite vocal pre-amp, 8-track room with digital 8-track recorder, Korg TR88 keyboard, drum machines, guitars, Bass and good vocal microphones.

Groupwork is an essential part of this course where students will assume a job-role just as they would in Industry. In fact the course dynamic is that we run the department like a company, where tasks are seen as jobs, firstly the job comes in, we discuss how to do it then assume roles to get the job done. This can be advertising, concerts, film music, animation, promotional material, web-site music production, songwriting for publishing and so on.

Work for each unit is seen as either Pass, Merit or Distinction according to how well the student orientates their work to these criteria which are explained for each assignment, where there can be up to 5 assignments per Unit. The final grade is also expressed in this way, a Distinction scoring more Ucas points than the Merit, which in turn scores more than the Pass. The teacher also explains how to score higher as an integral part of their feedback.

Students have opportunities to visit Radio stations, Management Agencies, Recording studios and Record Companies as we try to prepare students for work within Industry and together propel them towards this aim.

Staff teaching this award have extensive knowledge of working for record labels, composing and recording, production companies, remixing projects, management and publishing.

BTEC Level 3 Subsidiary Diploma Music (Performance)

Level of course 3

Previous qualifications GCSE Music C or Merit profile at BTEC Level 2, or Grade 5 in your instrument. You should also have practical experience of live performance.

The Subsidiary Diploma is equivalent to one A level

Examination Board Edexcel

Why study Music (Performance)?

This course will give you insight into the varied employment opportunities in the music industry. The course can be adapted to your interests, abilities and aspirations. There are compulsory units plus your choice of specialist units such as solo performance, practice techniques, modern music in practice and working as a freelance musician.

What topics will I study?

For the Subsidiary Diploma you will study 2 core units and four options selected from a wide range.

How will I be assessed?

All completed units are internally assessed at RR6 and graded Pass, Merit or Distinction. A variety of methods are used including presentations, written projects and performances.

What careers or higher education follow from this subject?

There is a wide variety of careers that can be explored including solo or ensemble performing or teaching and the Subsidiary is an ideal pathway to further study at higher education.

Other opportunities available whilst studying this course

Students will take part in a number of performances to a variety of audiences and in a range of venues, and any student who wishes to form their own ensembles will be encouraged to do so.

BTEC Level 3 Subsidiary and Extended Diploma in Performing Arts

Level of course 3

Previous qualifications For the Subsidiary Diploma, GCSE in Drama/Dance at B or Merit profile at BTEC Level 2.

For the Extended Diploma, GCSE in Drama/Dance at B or above or Merit profile profile at BTEC Level 2. You should also have practical experience of live performance. The Subsidiary Diploma is equivalent to one A level. The Extended Diploma is equivalent to three A levels.

Examination Board Edexcel

Why study Performing Arts?

This course will give you insight into the varied employment opportunities in the performing arts industry. The course can be adapted to your interests, abilities and aspirations. There are compulsory units plus your choice of specialist units such as theatre direction, contemporary dance, arts in the community or script writing.

What topics will I study?

For the Subsidiary Diploma you must study will study one core unit and five options. For the Extended Diploma you must study five core units and twelve optional units, selected from a wide range.

How will I be assessed?

All completed units are internally assessed at RR6 and graded Pass Merit or Distinction. A variety of methods is used including case studies, projects and performances.

What careers or higher education follow from this subject?

There is a wide variety of careers that can be explored including acting, stage management or directing. Both the Subsidiary and Extended Diploma are ideal pathways to further study at higher education.

Other opportunities available whilst studying the course

Students will take part in a number of performances to a variety of audiences and in a range of venues. There may also be the chance to take part in an overseas performance project during a holiday. Any student who wishes to form their own theatre company will be encouraged to do so.

BTEC Level 3 Subsidiary Diploma in Performing Arts (DANCE)

Level of course 3

Previous qualifications For the Subsidiary Diploma, GCSE in Dance at C or Merit profile at BTEC Level 2 Performing Arts. The Subsidiary Diploma is equivalent to one A level.

You should also have practical experience of live dance performance.

Examination Board Edexcel

Why study Performing Arts Dance?

This course will give you insight into the varied employment opportunities in the Dance industry. The course can be adapted to your interests, abilities and aspirations. There are compulsory units plus your choice of specialist units such as choreographic principles, jazz dance, contemporary dance and dance appreciation.

What topics will I study?

For the Subsidiary Diploma you must study two mandatory units and then six optional units.

How will I be assessed?

All completed units are internally assessed at RR6 and graded Pass Merit or Distinction. A variety of methods is used including case studies, projects and performances.

What careers or higher education follow from this subject?

There is a wide variety of careers that can be explored including choreography, dance appreciation and dance technique. The Subsidiary Diploma is an ideal pathway to further study at higher education.

Other opportunities available whilst studying the course

Students will take part in a number of performances to a variety of audiences and in a range of venues.

AS/A2 Photography

Level of course 3

Previous qualifications GCSE English C, Art B or a suitable portfolio of photographic work.

Examination Board Edexcel

Why study Photography?

This course allows you to explore the creative use of photography as well as gain a thorough understanding of the technical processes underpinning film based and digital photography. You will also gain an understanding of the principles and techniques of still photography and the moving image.

What topics will I study?

You will be required to work with at least two photographic media – film photography, digital photography or the moving image. You will learn how to critically evaluate a photograph and moving image, how to compose and take photographs and how to use a dark room. You will also learn about animation processes and the technical qualities and functions of various film and video formats.

How will I be assessed?

The course is assessed by coursework and an externally set assignment.

What careers or higher education follow from this subject?

An A Level in photography would be ideal for progression to a specialist degree course in photography or an art foundation degree course.

An example of the type of work involved

Using practical photographic shoots to explore ideas and develop techniques, eg manipulating exposures to create expressive portraits.

Other opportunities available whilst studying the course

You would be encouraged to generate photographs for display around RR6 and the schools' websites. You will be encouraged to submit work for any photographic competitions.

AS/A2 Physics

Level of course 3

Previous qualifications Grade B or higher in GCSE Physics and a Grade B GCSE or higher in either Biology or Chemistry, a Grade B GCSE in Maths OR both Core and Additional Science.

Examination Board AQA

Why study A Level Physics?

A successful A level physicist will be an effective problem-solver who can communicate efficiently both orally and in writing. Handling data will be a key part of your work and you will build up a range of practical skills that require creativity and accuracy as well as developing a firm understanding of health and safety issues.

What topics will I study?

- AS: Unit 1: particles, quantum phenomena & electricity. Unit 2: mechanics, materials & Waves. Unit 3: investigative and practical work.
- A2: Unit 4: fields & further mechanics. Unit 5a: nuclear & thermal physics. Unit 5b: option of astrophysics, medical physics or history of physics (to be confirmed). Unit 6: investigative & practical work.

How will I be assessed?

- AS: Unit 1 & 2: written paper - structured questions (75 marks) each - worth 40% of AS.
- A2: Unit 4: written paper - multiple choice & structured questions (70 marks) - worth 40% of A2.
- A2: Unit 5a: written paper - structured questions (40 marks) - with Unit 5b worth 40% of Unit A2: Unit 5b: option written paper (35 marks) - with Unit 5b worth 40% of A2.
- A2: Unit 6: internal assessment of practical work - PSA & ISA - worth 20%.

What careers or higher education follow from this subject?

A Physics A level qualification is an asset to any CV. It shows you can think logically, problem-solve and apply ideas. It is ideal preparation for any career with a strong mathematical aspect such as medicine, dentistry, veterinary medicine, medical imaging, electrical engineering, mechanical engineering or aeronautical engineering.

There are many different degrees in aspects of physics, astronomy, electronics and engineering. You could also apply what you have learned to the study of computing, accountancy, journalism, business, design or law.

An example/illustration of the type of work involved

Students will learn to use AS standard laboratory equipment, consider the applications and implications of science and appreciate their associated benefits and risks, consider ethical issues and appreciate the ways in which society uses science to inform decision making.

Other opportunities available whilst studying this course

Trips will be arranged to places such as radiology units in hospitals, as well as developing links with higher education institutions where you will be able to see advanced physics equipment. There may also be opportunities to go to the Greenwich Observatory, Jodrell bank and the Planetarium.

AS/A2 Product Design

Level of course 3

Previous qualifications GCSE DT or Product Design grade B or higher.

Examination Board OCR

Why study Product Design?

This course is ideal for students wishing to combine theory and practical activities. You will develop understanding of contemporary design and technological practices and consider the uses and effects of new technologies and modern materials.

What topics will I study?

This dynamic course will look in depth at the role of the designer, the use of modern materials and digital media, and utilising CAD/CAM technologies to design and manufacture products.

How will I be assessed?

You will be examined in product study and advanced innovation. At A2 students will be examined on their ability to design, make and evaluate, and product design.

The AS/A Level will be assessed via 2/4 units respectively. There will be one piece of controlled assessment in each year and one public examination.

What careers or higher education follow from this subject?

This course is the perfect stepping stone towards any design-based career, and is particularly appropriate for creative students interested in digital media, fashion, advertising and product design as it develops the essential skills needed to meet the demands of these constantly evolving industries.

An example/illustration of the type of work involved

You will: initiate design solutions; develop, test and trial working models and prototypes; develop and sustain imagination, innovation and flair when working with concepts and materials.

Other opportunities available whilst studying the course

There will be plenty of opportunities for students to meet and visit designers during the course.

BTEC Level 3 Subsidiary Diploma in Production Arts

Level of course 3

Previous qualifications GCSE in Drama at B or Merit profile at BTEC Level 2.

Examination Board Edexcel

Why study Production Arts?

This course will give you insight into the varied employment opportunities in the production arts industry such as lighting, sound, set design and construction or crewing. The course can be adapted to your interests, abilities and aspirations. There are two compulsory units plus your choice of specialist units. The Subsidiary Diploma is equivalent to one A level.

What topics will I study?

For the subsidiary diploma you must study will study two core units and four options. The exact choice of options will depend on your interests and the range of expertise of the teaching team.

How will I be assessed?

All completed units are internally assessed at RR6 and graded Pass Merit or Distinction. A variety of methods is used including case studies, projects and performances.

What careers or higher education follow from this subject?

There is a wide variety of careers that can be explored including stage management, directing or technical work. The Subsidiary Diploma is an ideal pathway to further study at higher education.

Other opportunities available whilst studying the course

Students will take part in a number of performances to a variety of audiences and in a range of venues. There may also be the chance to take part in an overseas performance project during a holiday. Any student who wishes to form their own theatre company will be encouraged to do so.

AS/A2 Psychology

Level of course 3

Previous qualifications GCSE in English, Mathematics and at least one Science at grade C or higher

Examination Board AQA

Why study Psychology?

You will gain an understanding of the biological basis of behaviour and how the human mind affects behaviour, as well as the history, research methods and data analysis used in psychology.

What topics will I study?

AS: psychological investigations and core studies (e.g. classical psychology)

A2: options in Applied Psychology (e.g. forensic psychology, psychology of education). Research methods in psychology.

How will I be assessed?

AS: an examination on psychological investigations, and an examination on core studies

A2: examination on applied psychology, and an examination on research-methods

What careers or higher education follow from this subject?

A Level Psychology provides a solid foundation for those interested in careers as clinician/counselling psychologist, educational psychologist, teacher, police, social worker and criminal psychologist.

An example/illustration of the type of work involved

You will debate on psychological issues, for example, discussing the validity of specific studies in psychology. You will also carry out your own research.

Other opportunities available whilst studying the course

Students will benefit from visits to exhibitions, talks from university lecturers and psychologists and zoo trips to study animal behaviour.

AS/A2 Religious Studies (Philosophy and Ethics)

Level of course 3

Previous qualifications GCSE English Grade B, GCSE Religious Studies Grade B

Examination Board Edexcel

Why study Philosophy and Ethics?

To enjoy an A level in Religious Studies you must have an enquiring mind, an interest in religion and a desire to examine some of the most important questions which face humankind. You do not need to have a personal religious belief, although it's fine if you do have one. For those who have taken the GCSE course, there are many areas of study which will be familiar and for which the GCSE will have helpfully prepared you. Naturally, the demands of A level are greater, and you will need to be able to read quite challenging texts, take notes, discuss and examine a range of different issues and write a good examination answer. This all takes time.

What topics will I study?

Hopefully, your AS and A2 studies will be more than a means to an end for you. This subject has something extra - real value added features:

- Exploring the mysteries of human existence.
- Analysing and evaluating the views of others and substantiating your own.
- Being challenged to seek answers to the mysteries of life and death
- Looking at such issues as 'Does God exist' and 'What happens when we die?'
- Testing the views of others, including scholars. Challenging the evidence and the testimonies.
- Being aware of the historical, social and cultural influences on the way ideas have developed and of how the past influences the future.
- Facing the challenge of exploring questions that have no answers

The AS qualification consists of two units: the first unit, Foundations 6RSO1, requires you to write three essays on at least two different areas of study in one hour and 45 minutes.

(Philosophy and Ethics)

The questions are divided into two parts, which test the two assessment objectives. The second unit, Investigations 6RSO2 leads to an hour and 15 minute exam, in which you will be examined on specially chosen topics for which you have undertaken prior research.

The A2 qualification also consists of two units; 6RSO3 (Developments), like Foundations requires three essays (again divided into two parts) from you in an hour and 25 minutes, whilst for the second, 6RSO4 - Implications you will be examined on specially chosen texts from an Anthology which you will study in detail with your teacher.

How will I be assessed?

All assessment is undertaken under exam conditions and your answers are assessed against assessment objectives, which fall into two categories:

- AO1 - Knowledge and understanding: 70% at AS, 60% at A2
- AO2 - Critical argument and justification of a point of view: 30% at AS, 40% at A2

As you move from AS to A2 you will be expected to demonstrate a wider range and depth of knowledge and understanding and a greater maturity of thought and expression, so the weighting of the objectives shifts as you move to A2 and more marks are proportionally credited to AO2 than AO1. You need to be aware of the difference between AO1 and AO2.

The former requires you to look at the issue and explain the facts, issues and arguments. The latter requires you to weigh these matters up and evaluate them – are they right or wrong, strong or weak. You have done this already at GCSE when you are asked to consider your opinion and to consider possible alternative or opposing views

What careers or higher education follow from this subject?

According to AGCAS - the Association of Graduate Careers Advisory Service. RS (Philosophy and Ethics) graduates go into a wide range of careers. However they, and employers, feel that it particularly prepares students for the following careers: Broadcast, film, video and interactive media sector, Education sector, Financial services sector, Legal sector, Politics, Publishing sector, Social care sector, Voluntary sector, Social & pastoral care, Community work and Social work.

An example/illustration of the type of work involved

An integral part of the course is to apply theories to contemporary issues of abortion, euthanasia, sexual ethics, war and peace, justice law and punishment.

Other opportunities available whilst studying the course

Students may attend conferences on philosophy and ethics.

AS/A2 Sociology

Level of course 3

Previous qualifications GCSE English grade C or higher (plus C grades in History and/or Citizenship would be beneficial).

Exam Board AQA

Why study Sociology?

Sociology is an exciting and lively subject which enables you to understand the society in which you live. It will encourage you to question the ways society is organised and to realise things are not always as they seem.

What topics will I study?

At AS you will study:

Unit 1: Families and households: is childhood disappearing? What causes domestic violence?

Unit 2: Education with research methods: What is the role and purpose of education? Why do girls do better at school than boys?

At A2 you will study:

Unit 3: Mass media: What role does the media play in society? How does the Media influence and shape our opinions and beliefs? How has the media globalized the world in which we live?

Unit 4: Crime and deviance/theory and methods: Why is there an increase in teenage knife crime? How is it best to investigate suicide, relationships, shopping habits and drug use?

How will I be assessed?

Assessment at AS and A2 consists of short answer questions and essays by examination. Throughout the year you will be required to complete a number of essays for homework.

What careers or higher education follow from this subject?

A Sociology A Level is beneficial for many careers including: teaching; law and politics; business; leisure and care industries. It is recognised by all universities as a requirement to a variety of degree courses including history, business, psychology and law.

An example/illustration of the type of work involved

Students will be expected to think critically and reflect on contemporary social issues, develop the ability to appreciate two sides of an argument and come to a reasoned conclusion.

Other opportunities available whilst studying the course

In Year 12 you visit the Phoenix Theatre where you watch blood brothers. Students studying Sociology could visit a young offenders institute, a specialist conference or the Tate Modern.

BTEC Level 3 Subsidiary Diploma in Sport

Level of course 3

Previous qualifications GCSE PE at grade B or higher or BTEC First Sport at Merits or higher.

Examination Board Edexcel

Why study Sport?

The BTEC Subsidiary Diploma in Sport provides you with an understanding of the essential skills needed to build a career in the sports sector. The qualification will give you insight into the various routes you can take, plus help you progress to employment or further education. The course can be adapted to meet your abilities and aspirations, focusing on your areas of interest such as sports coaching, working with children in sport, or outdoor and adventure activities. The Subsidiary Diploma is equivalent to one A level.

What topics will I study?

You will study three compulsory core units plus a choice of three specialist units: The Body in Action; Health and Safety in Sport and Training and Fitness for Sport. You will also study three additional units including: Sports Coaching, Sports Development, Fitness Testing for Sport and Exercise, Practical Team Sports, Outdoor and Adventurous Activities, Sport and Society, Leadership in Sport, Exercise Health and Lifestyle, Working with Children in Sport and work based experience.

How will I be assessed?

This course is 100% coursework which will be assessed both practically and theoretically. Power Point presentations, self assessment, teacher assessment and video presentations can be used to assess learners.

What careers or higher education follow from this subject?

There are a wide variety of careers to explore including fitness instructor, sports coach, sports development officer, pool/beach lifeguard and work in leisure centres.

Other opportunities available whilst studying the course

Opportunities to gain recognised qualifications such as Junior Sports Leaders Award, Certificate in First Aid, Level 1 sports qualifications in football, badminton and many more sports are available.

RR6 Option Blocks for 2012/13

| AS/A2 Courses | BTEC Level 3 Courses | BTEC Level 2 courses (Business in a Global Society) |
|--|---|--|
| AS Art and Design | L3 BTEC Diploma in Creative Media Production | L2 BTEC Certificate in Business |
| AS Biology | | |
| AS Business Studies | L3 BTEC Subsidiary Diploma in Health & Social Care | L2 BTEC Certificate in Creative Media Production |
| AS Chemistry | | L2 BTEC Extended Certificate in Public Services |
| AS Drama and Theatre Studies | L3 BTEC Subsidiary Diploma in ICT | |
| AS Economics | L3 BTEC Subsidiary Diploma in Music (Composing) | L2 BTEC Extended Certificate in Travel and Tourism |
| AS English Literature | | |
| AS French | L3 BTEC Subsidiary Diploma in Music (Performance) | |
| AS Further Maths | | |
| AS Geography | L3 BTEC Subsidiary Diploma in Business | |
| AS German | | |
| AS Government and Politics | L3 BTEC Subsidiary Diploma in Performing Arts (Dance) | |
| AS History | | |
| AS ICT | L3 BTEC Subsidiary Diploma in Performing Arts (Performance) | |
| AS Maths (including Statistics or Mechanics) | | |
| AS Media | L3 BTEC Subsidiary Diploma in Production Arts | |
| AS Photography | | |
| AS Physics | L3 BTEC Subsidiary Diploma in Sport | |
| AS Product Design | | |
| AS Psychology | | |
| AS Religious Studies | | |
| AS Sociology | | |

All information correct at the time of publication. Applicants should note that there may be occasions when particular combinations of option choices may not be possible. You will be advised about this at interview if required.

